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 Paper 3 has been removed from NET from 2018 ([Notification \[https://www.examrace.com/NTA-UGC-NET/NTA-UGC-NET-Updates/NEWS-UGC-NET-Exam-Changes-2018.htm\]](https://www.examrace.com/NTA-UGC-NET/NTA-UGC-NET-Updates/NEWS-UGC-NET-Exam-Changes-2018.htm))- now paper 2 and 3 syllabus is included in paper 2. Practice both paper 2 and 3 from past papers.

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## UGC NET Paper 2: Education 21<sup>st</sup> June 2019 Shift 2 Part 1: Answers, Solutions, & Explanations at ExamPYQ. Com & DoorstepTutor. Com

Q 1. In Sankhya the equilibrium of the three gunas is called

- Purusa
- Mahat
- Prakriti
- Subtle essences

Q 2. Which of the following is said to be the immediate knowledge in Jain philosophy?

- Perceptual knowledge
- Inferential knowledge
- Knowledge derived from authority
- Clairvoyance

Q 3. In terms of Buddhist philosophy, which of the following is contributive to right knowledge (Pragya) ?

- Right faith and right resolve

- b. Right resolve and right speech
- c. Right thought and right concentration
- d. Right living and right effort

Q 4. A teacher is faced with the problem of choosing the appropriate teaching method for the transaction of a course content. Which branch of philosophy will most appropriately describe his/her predicament?

- a. Metaphysics
- b. Epistemology
- c. Axiology
- d. Logic

Q 5. The principle of 'the child, the school and education itself are shaped largely by social and cultural forces' was enunciated by

- a. reconstructionism
- b. existentialism
- c. pragmatism
- d. perennialism

Q 6. The focus of concern of sociology of education, in classical approach has been on

- a. class conflict resolution
- b. political freedom
- c. social construction of reality
- d. resources and social networks

Q 7. "Educational practice void of dreams, dissent and pronouncement is neutral and accommodating." In terms of this statement, the focus of concern in education should be on

- a. Developing neutrality
- b. Promoting impersonal engagement in learning process
- c. Ensuring deeper personal engagement of learners
- d. Teachers' role to be that of a spectator

Q 8. Who defined democracy as a form of government of the people, for the people and by the people?

- a. Mahatma Gandhi
- b. Abraham Lincoln
- c. John F. Kennedy
- d. George Washington

Q 9. Who among the following Indian thinkers has contributed towards the concept of integral education?

- a. Gijubhai Badhera
- b. Swami Vivekananda
- c. Mahatma Gandhi
- d. Sri Aurobindo

Q 10. In which of the following areas is the contribution of Savitribai Phule highly acclaimed?

- a. Upliftment of Scheduled Castes
- b. Resettlement of poor people
- c. Education of women
- d. Education of the slum children

Q 11. Who among the following thinkers propagated the idea of education of the most talented?

- a. Emanuel Kant
- b. John Paul Sartre
- c. Aristotle
- d. Plato

Q 12.

In the following two sets, Set I mentions the suggested interventions of the Kothari Commission in respect of Teacher Education, Set II provides the concerned target stage/group:

SET-I (INTERVENTIONS)	SET-II (TARGET STAGE/GROUP)
(a) Two-year training course	(i) In-service training of staff
(b) One-year training course having 230 working days	(ii) Unqualified teachers
(c) Organization of summer institutes	(iii) Primary level (Pre-Service Training)
(d) Correspondence courses and study leave	(iv) Secondary level (Pre-Service Training)

*Table Supporting: UGC NET Paper 2: Education 21<sup>st</sup> June 2019 Shift 2 Part 1: Answers, Solutions, & Explanations at ExamPYQ.Com & DoorstepTutor.Com*

Match the two sets and answer from the codes given below:

- a. (a) - (iii) , (b) - (iv) , (c) - (i) , (d) - (ii)
- b. (a) - (iv) , (b) - (iii) , (c) - (ii) , (d) - (i)

c. (a) - (ii) , (b) - (i) , (c) - (iii) , (d) - (iv)

d. (a) - (i) , (b) - (ii) , (c) - (iv) , (d) - (iii)

Q 13.

In the following sets, Set I mentions various commissions on education and Set - II indicated chief recommendations:

SET-I (COMMISSIONS)	SET-II (RECOMMENDATIONS)
(a) Secondary Education Commission (1952 – 53)	(i) Establishment of 'School Complex' with a nodal school
(b) Education Commission (1964 – 66)	(ii) Improving quality of pre-service and in-service Teacher Education
(c) National Commission of Teacher – I (1980)	(iii) Establishment of Extension Services Department
(d) High-powered Commission on Teacher Education (2012)	(iv) Provision of in-service training of specified short period and its linkage with career promotion.

*Table Supporting: UGC NET Paper 2: Education 21<sup>st</sup> June 2019 Shift 2 Part 1: Answers, Solutions, & Explanations at ExamPYQ. Com & DoorstepTutor. Com*

Match the two sets and give your answer from the options given below:

a. (a) - (i) , (b) - (ii) , (c) - (iii) , (d) - (iv)

b. (a) - (ii) , (b) - (iii) , (c) - (iv) , (d) - (i)

c. (a) - (iii) , (b) - (i) , (c) - (iv) , (d) - (ii)

d. (a) - (iv) , (b) - (iii) , (c) - (ii) , (d) - (i)

Q 14.

Below are given the steps involved in policy formulation

(a) Planning of policy implementation

(b) Making a policy decision

(c) Evaluation of policy option

(d) Analysis of the existing situation

(e) Subsequent policy cycles

(f) Generation of policy options

(g) Policy impact assessment

Arrange them in a logical order and answer the question from the options given below:

a. (a) , (b) , (c) , (g) , (f) , (e) and (d)

- b. (g) , (f) , (e) , (d) , (c) , (b) and (a)
- c. (d) , (f) , (c) , (b) , (a) , (g) and (e)
- d. (a) , (b) , (c) , (d) , (e) , (f) and (g)

Q 15. Which of the following statements is related to the 'Human Capital Theory' ?

- a. It is useful for describing behaviour when two parties have access to different information
- b. It is the aggregate stock of competencies, knowledge, social and personal attributes
- c. It is education that raises wages simple because education level is a signal of workers ability
- d. It holds a prominent position in a variety of management literatures

Q 16.

Below are given some general steps for undertaking cost benefit analysis:

- (a) Describing quantitatively the inputs and outputs of the programme/project
- (b) Estimating the social and benefits of the inputs and outputs of the programme/projects
- (c) Comparing the benefits and costs
- (d) Specifying the programme/project clearly

What will be the appropriate sequence in this regard? Choose your answer from the options given below:

- a. (a) , (b) , (c) and (d)
- b. (d) , (a) , (b) and (c)
- c. (c) , (d) , (a) and (b)
- d. (b) , (c) , (d) and (a)

Q 17.

Identify the specific features associated with macro-level financing from the list given below:

- (a) Total economy-based concept
- (b) Unceasing chain of activity
- (c) Addressing a large entity
- (d) Time frame specified
- (e) Having direct effect on an individual
- (f) Minimum scope for risk
- (g) Stressing needs of an individual

Choose your answer from the options given below:

- a. (a) , (c) , (d) and (f)
- b. (b) , (d) , (f) and (g)
- c. (c) , (e) , (f) and (g)
- d. (d) , (e) , (f) and (g)

Q 18.

From the following list, identify those which are relevant for the theory of rational choice:

- (a) Aggregation of social behaviour
- (b) Random behaviour
- (c) Determinants of behaviour
- (d) Prediction of behaviour
- (e) Study of interest groups
- (f) Behaviour problems associated with information

Indicate your answer from the codes. Select the correct option:

- a. (a) , (b) , (c) and (d)
- b. (a) , (c) , (d) and (e)
- c. (b) , (b) , (d) and (f)
- d. (a) , (b) , (d) and (f)

Q 19. Which of the following statements most appropriately describes the concept of political modernization?

- a. Political changes are necessary for the achievements of a specific objective
- b. A general process of change in the political sphere is closely related to other areas of society
- c. A political system's capacity to solve problems to initiate new policies etc.
- d. Ability to learn better and how to perform political functions

Q 20.

In the following two sets of information, Set-I lists the agents of political socialization, while Set-II narrates their roles:

SET-I (AGENTS)	SET-II (ROLES)
(a) Family	(i) Provides opportunity for understanding democratic processes
(b) School	(ii) A source of political information and also an instrument for shaping political values and beliefs
(c) Peer Group	(iii) Perpetuates values that support authorities
(d) Mass Media	(iv) Influences teenagers lifestyle and attitude development

Table Supporting: UGC NET Paper 2: Education 21<sup>st</sup> June 2019 Shift 2 Part 1: Answers, Solutions, & Explanations at ExamPYQ.

Match the two sets and indicate your answer from the options given below:

- a. (a) - (i) , (b) - (ii) , (c) - (iii) , (d) - (iv)  
 b. (a) - (ii) , (b) - (iii) , (c) - (iv) , (d) - (i)  
 c. (a) - (iii) , (b) - (i) , (c) - (iv) , (d) - (ii)  
 d. (a) - (iv) , (b) - (iii) , (c) - (ii) , (d) - (i)

Q 21.

Which of the following features of social and emotional development characterize the stage of childhood?

- (a) Tendency of withdrawal from parents  
 (b) Intense self-awareness  
 (C) Less control over emotions  
 (d) Curiosity  
 (e) Fear and worry  
 (f) Conflict in motivation

Select your answer from the codes given below:

- a. (a) , (b) and (c)  
 b. (b) , (c) and (d)  
 c. (c) , (d) and (f)  
 d. (a) , (d) and (e)

Q 22.

In the following two sets of information, Set-I mentions the stages of cognitive development as given by Piaget and Set-II specified the distinctive cognitive features:

SET-I (STAGE OF COGNITIVE DEVELOPMENT)	SET-II (DISTINCTIVE COGNITIVE FEATURES)
(a) Sensory-motor stage	(i) Hypothesis making and hypothesis testing
(b) Pre-operational stage	(ii) Transductive reasoning
(c) Concrete operational stage	(iii) Object permanence
(d) Formal operational stage	(iv) Reversibility concept
	(v) Arguing a case with evidence collected

Table Supporting: UGC NET Paper 2: Education 21<sup>st</sup> June 2019 Shift 2 Part 1: Answers, Solutions, & Explanations at ExamPYQ.

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Match the two sets and indicate your answer from the options given below:

- a. (a) - (iii) , (b) - (ii) , (c) - (iv) , (d) - (i)
- b. (a) - (i) , (b) - (ii) , (c) - (iii) , (d) - (v)
- c. (a) - (v) , (b) - (iv) , (c) - (iii) , (d) - (ii)
- d. (a) - (iv) , (b) - (iii) , (c) - (ii) , (d) - (i)

Q 23. Which one of the following correctly defines a reflex behaviour?

- a. Response appears again and again as a result of the following consequences
- b. A known stimulus elicits a response definitively
- c. An unknown or unknowable stimulus is an occasion for a response
- d. Response is withheld after the stimulus appears

Q 24.

Assertion (A) : Emotionally intelligent children are found to be good in problem solving.

Reason (R) : Emotional intelligence implies the capacity to integrate and manage the emotion.

In the light of the above statements choose the correct option:

- a. Both (A) and (R) are correct and (R) is the correct explanation of (A)
- b. Both (A) and (R) are correct and (R) is not the correct explanation of (A)
- c. (A) is true, but (R) is false
- d. (A) is false, but (R) is true

Q 25. In the technique of Person Central counselling, the 'congruence' is related to

- a. unconditional positive regard
- b. matching between facial expression and words
- c. empathy towards the client
- d. reflexive acts

Q 26.

Identify the characteristics of psychological behaviour according to the cognitive field theory of learning and motivation:

- (a) An overt purposive act
- (b) Reinforcement contingent response
- (c) An attitudinal shift
- (d) Behaviour with longer latency
- (e) A change in the perceived value of an object
- (f) Behaviour showing associative shifting
- (g) A new relationship established between two or more events.

Select from the options to given your answer:

- a. (a) , (c) , (e) and (g)
- b. (a) , (b) , (c) and (d)
- c. (d) , (e) , (f) and (g)
- d. (b) , (c) , (d) and (e)

Q 27. According to Bruner discovery approach is a must for learning with components of which of the following?

- a. Activation, maintenance and direction
- b. Stimulus situation, response and reinforcement
- c. Assimilation, accomodation and adaptation
- d. Self-motivation, beliefs, self-control and self-reaction

Q 28.

In terms of personality dynamics, which of the following statements best explain the nature and character of one's personality?

- (a) Human behaviour does not occur randomly
- (b) Human personality represents an integration of traits
- (c) Personality is that which permits a prediction of what a person will do
- (d) Man's behaviour is conditioned by his individual racial history and aspiration
- (e) In personality formation, creative self of a person gives meaning to life.

Select the answer from the options given below:

- a. (a) , (d) and (e)
- b. (b) , (c) and (d)
- c. (a) , (b) and (c)
- d. (c) , (d) and (e)

Q 29.

In developing seven 'multiple intelligences' , Gardner made some important observations. Identify such observations from the list given below:

- (a) Intelligence is not entirely genetic
- (b) Intelligence is a part of acquired behaviour
- (c) Intelligence is not fixed at birth
- (d) There is little or no hope for developing intelligence
- (e) Intelligence can be nurtured and grown

Give your answer by selecting from the options given below:

- a. (a) , (b) and (d)
- b. (a) , (c) and (e)

c. (c) , (d) and (e)

d. (a) , (d) and (e)

Q 30.

Which of the following statements correctly describes the process of adjustment?

(a) Adjustment is a two-directional process

(b) During the process of adjustment the instances of conflict and frustration may be perceived in both normal and abnormal personalities

(c) Adjustment involves conformity to norms

(d) Adjustment depends more on positive rather than negative reinforcement

(e) Collective unconscious plays a significant role in an individual's adjustment

Indicate your answer from the options given below:

a. (b) , (c) and (d)

b. (c) , (d) and (e)

c. (a) , (b) and (e)

d. (a) , (d) and (e)

Q 31. The purpose of ICT integration is for

a. optimising learning outcomes

b. enhancing students involvement in learning

c. promoting concerns for economy in use of resources

d. reducing workload of teachers in terms of transactional hours

Q 32.

**Assertion (A)** : Teacher education curriculum has to give enough space to learners for developing their own logical thinking and problem solving ability.

**Reason (R)** : The learners today need considerable freedom to explore, enquire, and investigate.

a. Both (A) and (R) are true and (R) is the correct explanation of (A)

b. Both (A) and (R) are true and (R) is not the correct explanation of (A)

c. (A) is true, but (R) is false

d. (A) is false but (R) is true

Q 33. Which of the following is directly related to quality enhancement of teacher education programme?

a. Excursions, tours and trips

b. Study of ICT by the pupil teachers

c. Emphasis on internship session with in built feedback

d. Specialized talks on various topics

Q 34.

Which of the following represent ICT integrated strategy?

- (a) Flipped teaching-learning
- (b) Blended teaching-learning
- (c) Edusat-based teaching-learning
- (d) Video conferencing
- (e) Collaborative teaching-learning
- (f) Peer tutoring

Indicate your answer from the codes given below:

- a. (b) , (c) and (d)
- b. (b) , (c) and (e)
- c. (a) , (b) and (d)
- d. (a) , (b) , (c) and (d)

Q 35. Which of the following sequences correctly reflects Kolb's experimental teaching learning?

- a. Think, do, feel and watch
- b. Watch, feel, do and think
- c. Do, watch, feel and think
- d. Feel, watch, think and do

Q 36.

From the list given below, identify the contextual factors which tend to affect teacher development in India:

- (a) Teacher's ability level is low
- (b) Teachers lack a sense of ownership with schools
- (c) The schools are lacking in adequate ICT support
- (d) Teachers commitment to the teaching profession is doubtful
- (e) The modern society is averse to teacher status
- (f) There is little or no scope for capacity building for teachers

Indicate your answer from the options given below:

- a. (a) , (b) and (c)
- b. (b) , (c) and (d)
- c. (c) , (e) and (f)
- d. (a) , (d) and (e)

Q 37. For identifying the training needs of in-service teachers, which of the following strategies is most appropriate?

- a. Using strength, weakness, opportunity and challenge analysis
- b. Using 'can do-will do' analysis
- c. Using interaction analysis
- d. Using 'action research' cycle

Q 38. The four 'D' model of dream, discover, design and deliver will be the best fit with which of the following models of teacher education?

- a. Concept attainment model
- b. Competency based model
- c. Inquiry oriented teacher education model
- d. Jurisprudence model

Q 39. Which of the following components of pre-service teacher education programme has greater scope for experiential learning?

- a. Pedagogy courses through use of discussions
- b. Foundation courses through critical exposure
- c. Reflective reading based on great thinkers work
- d. Internship through school attachment

Q 40.

Which of the following generic features can be associated with the approach of Jurgen Habermas?

- (a) Personalized approach for modifying teacher behaviour
- (b) Emancipatory reflection
- (c) Modes of discovering knowledge
- (d) Ethical and moral concerns
- (e) Hypothetical deduction

Indicate your answer from the options given below:

- a. (a) , (b) and (d)
- b. (c) , (d) and (e)
- c. (b) , (c) and (e)
- d. (e) , (a) and (c)

Q 41.

Which of the following factors affect curriculum change?

- (a) Socio-cultural context
- (b) Political concerns
- (c) National priorities
- (d) Religious affiliation

(e) Stakeholder's needs and aspirations

Indicate your answer from the options given below:

- a. (b) , (d) and (c)
- b. (a) , (c) and (e)
- c. (c) , (a) and (d)
- d. (d) , (b) and (a)

Q 42. Which of the following set of activities will be considered most relevant for developing curricular framework in writing skill?

- a. Construct, Reflect, Communicate, Construct and Assess
- b. Plan, Assess, Build and Reconstruct
- c. Plan, Construct, Communicate, Reflect and Assess
- d. Formulate, Construct, Prepare and Reflect

Q 43.

“Nobody plans to fail but failure results from a failure to plan”

The connotative meaning of this may be more appropriately given by which of the following related areas of curriculum development?

- a. Not spelling out needs and related issue
- b. Lack of recruitment and training of facilitators
- c. Lack in reporting resources
- d. Not mentioning intended outcomes in advance

Q 44. Which of the following is to be placed at the peak of the 'curriculum triangle' while effecting a change?

- a. Instructional objective change
- b. Learning experiences change
- c. Time perspective change
- d. Evaluation of learning outcomes

Q 45.

In ensuring sustainable curriculum change and improvement, whose role is crucial in the Indian context?

- (a) Role of students feedback
- (b) Role of teachers feedback
- (c) Role of parents reactions
- (d) Role of educational authorities
- (e) Role of public in general

Give your answer from the following option:

- a. (a) , (d) and (e)
- b. (a) , (b) and (d)
- c. (a) , (c) and (e)
- d. (c) , (d) and (e)

Q 46.

For curriculum development at the college/university level which of the following reflects the intentions of UGC?

- (a) Curriculum should be linked with life situations
- (b) Curriculum should be changed every year, if not possible, every three years
- (c) Curriculum should be content centric
- (d) Choicebased credit system should form part of university curriculum
- (e) Semesterized curriculum provides more of meaningful engagement of the learner

Given your answer from the options given below:

- a. (a) , (b) and (c)
- b. (b) , (c) and (d)
- c. (c) , (d) and (e)
- d. (b) , (d) and (e)

Q 47. In a school set up, emphasis is laid on giving a message that teacher alone is the knowledge resource. This is called

- a. an explicit curriculum
- b. hidden curriculum
- c. teacher-directed curriculum
- d. learner-centred curriculum

Q 48. Which of the following statement explains the immediate concern with reference to the modern scenario?

- a. Evaluating the curricular content at global level
- b. Designing curriculum according to each student
- c. Reconsidering the dimensions of already designed curriculum
- d. Keeping the theoretical curricular part at minimum level

Q 49.

Which of the following statement best explain the concept of the curriculum?

- (a) Curriculum is a handbook for setting question paper
- (b) Curriculum means a relevant set of learning experiences
- (c) Curriculum has to be in consonance with the objectives of education
- (d) Curriculum is a network of techniques

(e) Curriculum implies transactional as well as evaluation strategies

(f) Curriculum is a guide for teachers and evaluators

Indicate your answer from the options given below:

a. (b) , (d) , (e) and (f)

b. (c) , (d) , (e) and (f)

c. (b) , (c) , (e) and (f)

d. (a) , (d) , (e) and (f)

Q 50. In CIPP model of curriculum, which one of the following is based on interactive modes of relationships?

a. Context

b. Input

c. Process

d. Product